

JOHN PAUL COLLEGE COMPLIANCE DATA 202

The information that follows relates to Information required for compliance by the Australian Government.

1. CONTEXTUAL INFORMATION

John Paul College is a Catholic educational secondary College comprised of 710 students from Years 7 to 12. Located in the City of Kalgoorlie Boulder some 580 kilometres east of Perth, the College serves the community of the Eastern Goldfields of Western Australia. John Paul College offers a holistic approach to education, supporting growth in the spiritual, religious, intellectual, physical, psychological, social and emotional domains of the human person. The College is founded upon over 100 years of selfless devotion to Goldfields education by the Christian Brothers, Sisters of St Joseph, Sisters of St John of God and the Sisters of Mercy.

John Paul College prioritises literacy and numeracy support across all years and promotes programmes designed to develop competent and confident learners with well-developed literacy and numeracy skills as a basic foundation. The College is proud of offering an academic pathway for students seeking University entrance and is equally proud of our Vocational and Workplace pathway designed to meet the needs of those students seeking entry to TAFEWA or apprenticeships. The School Improvement Focus Team (SIFT) oversees the College School Improvement Plan (SIP) and ensures action is taken to improve the College SIP focus areas, with the voice of Staff and Students at the centre of all initiatives.

2. TEACHER STANDARDS AND QUALIFICATIONS

All staff at John Paul College are suitably qualified for their role at the College and have TRBWA Registration oPolice Clearances and Working with Children Ca Mandatory Reporting of Sexual Abuse Training is done annually by each staff.

The teaching staff in 2023 numbered 53. Of these staff, 2 held Limited Authority to Teach, 42 were 4 year-trained and 9 held higher degrees (Masters, PhD).

3. WORKFORCE COMPOSITION

The total number of staff at John Paul College including teaching and non-teaching staff was 81. Of these 53 were teaching staff and 28 support staff.

NAPLAN Information
Year 7

John Paul College Average

x Anecdotal information as to parent perception is also received when a sibling may be enrolling at the College. The feedback received from parents reinforces the good educational experience students receive at John Paul College.

Student Satisfaction

The students at John Paul College have access to a wide range of excellent and up to date facilities. We are currently completing our amended Capital Development Plan that has seen the whole College being fully renovated and new buildings constructed in the last 12 years.

The school is well resourced, and these resources are constantly upgraded to cater for the needs of the students. There are numerous cultural and sporting opportunities afforded the students and they are encouraged to actively participate in these. Our staff members are extremely supportive of the students and encourage them to achieve their potential through various educational and -extra-curricular programmes. Aligning with our school improvement initiatives and the student to teacher feedback process, students complete surveys which provide teacher, departmental and whole school data. This data is then utilised to better cater for students needs and improve the teaching and learning experiences for our students at John Paul College. From student surveys for Years 11, students state they enjoy the experience of school while at John Paul College. The exit survey for Year 12s indicates the students are very appreciative and pleased with the education they received and the support they have gained from their teachers.

Staff Satisfaction

Our staff members participate in collaborative decision-making processes relating to education and their contributions are valued and respected by the Leadership Team. They have access to Professional Development which ensures that they are cognisant of contemporary teaching pedagogy and up to date with the Courses of Study for Senior Secondary Students and the development of the Western Australian Curriculum. They are also provided with the resources necessary for them to maintain a challenging learning environment for the children, particularly with a Visible Learning focus which has been a central aspect of our School Improvement Plan. The COVID pandemic has seen a focus on alternative learning models and online pedagogy, utilising the Microsoft Teams platform. Current Professional Development focuses on Visible Learning, with particular reference to feedback, as well as using data analysis to monitor and improve student outcomes. The College School Improvement Focus Team meets regularly to ensure school improvement is constantly attended to. Staff are also surveyed in the School Climate Surveys on a regular basis and use the Pivot Professional Foundation programme for Teacher feedback.

7. SCHOOL INCOME

Please refer to the Australian Curriculum and Reporting Authority website 'My School' using the link below and search for John Paul College Kalgoorlie.

<http://www.myschool.edu.au>

8. SENIOR SECONDARY OUTCOMES

Number of students eligible to achieve Secondary Graduation: 53

Number of students achieving Secondary Graduation: 44

Percentage of students achieving Secondary Graduation: 83%

9. POST SCHOOL DESTINATIONS

97% of University pathway students received an offer of a place in the first round of offers.

All Non-University pathway students gained an apprenticeship, traineeship, are enrolled in TAFEWA courses, or have entered the workforce.

10. ANNUAL SCHOOL IMPROVEMENT

Please refer to the College Website for the John Paul College 2012 School Improvement Plan.